PGR Supervisor Training (at a glance)

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| Category | PGR Supervision Training |
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| Training or workshop title (Institutional reference code if any) | 1. Training for New PGR Supervisors |
| Training Status | Essential |
| Owner in OSDS/Provost Office (role and name) | Dr Jacqueline Rose (Associate Provost Education) Dr Lauren Christie (Academic Staff Developer) |
| Presenter/facilitator (OSDS/other internal/external) | Associate Provost Education, Academic Staff Developer, internal colleagues |
| Audience (RS, Academic Teaching, Prof Services, all staff, PGR, PDR, other) | All academic and research staff before they supervise a PGR student at St Andrews. Regardless of how long colleagues have been supervising PGRs, they need to have attended the training for new PGR supervisors if they have not done so before. |
| Audience size and delivery method (e-learning, online, inperson) | New Supervisor training workshops alternate between online instances and in-person instances to accommodate alternative working patterns. Workshops can accommodate large audience numbers. The Moodle course should be undertaken asynchronously. Supervisors who sign up for the live training workshop will be given the link to self-enrol on the Moodle as necessary preparation for attending. |
| Frequency P.A. | Training for new PGR supervisors will take place 4 times per academic year. |
| Notes (where did this come from?) | Supervisor training (whether for new supervisors or current supervisors) is an institutional requirement, emphasised in the University's institutional review (ELIR) and a funding body requirement. |
| Notes | Completion of the new supervisor training consists of: a) Completion of an online Moodle course comprising a series of short videos and a quiz; this should be completed before : b) Attendance at the centrally-run synchronous workshop lasting c.2 hours. |
| Training Dates | Training for new PGR supervisors Semester 1 September 26 th 2024, 2-4pm In person November 5 th 2024, 10-12, Online Semester 2 January 31 st 2025, 10-12 In person March 19 th 2025, 2-4pm Online |

| Training or workshop title | 2. Refresher training for current PGR supervisors |
|--------------------------------|--|
| (Institutional reference | |
| code if any) | |
| Training Status | Essential |
| Owner in OSDS/Provost | Dr Jacqueline Rose (Associate Provost Education) |
| Office | Dr Lauren Christie (Academic Staff Developer) |
| (role and name) | |
| Presenter/facilitator | Refresher training for current supervisors consists of completion of a Moodle course and attending at least one live event |
| (OSDS/other | which can be any of the centrally-run ones listed below or a locally organised school based session (see i-vi below). |
| internal/external) | |
| Audience | All current supervisors are required by funding bodies and the institution to complete refresher training at least every 5 |
| (RS, Academic Teaching, | years (or more frequently if so specified by a funding body). |
| Prof Services, all staff ,PGR, | |
| PDR, other) | |
| Audience size and delivery | Refresher training for current supervisors consists of an online Moodle course, where supervisors watch a series of short |
| method | videos and answer a quiz. Supervisors must request access to the Moodle course by emailing <u>asd-osds@st-andrews.ac.uk</u> . |
| (e-learning, online, in- | After completing the Moodle course supervisors must also attend at least one of the below live sessions or a locally |
| person) | organised school based update session. |
| Frequency P.A. | As required. All current supervisors are required by funding bodies and the institution to complete refresher training at least every 5 years (or more frequently if independent funding bodies require). |
| Notes (where did this come | Supervisor training (whether for new supervisors or current supervisors) is an institutional requirement, the importance of |
| from?) | which was emphasised in the University's institutional review (ELIR), and a funding body requirement. |
| Notes | Completion of the refresher training consists of: |
| | a) Completion of an online Moodle course comprising a series of short videos and a quiz; |
| | b) Attendance at one of the centrally-run synchronous workshops listed below or a locally organised school based update |
| | session (see i-vi below). Workshops are typically 1.5-2 hours in duration. |
| Training Dates | Moodle course can be completed on an asynchronous basis. See individual workshop details below for dates. |
| | It is an essential part of refresher training for supervisors to attend at least one of the live sessions listed below (items i-vi). |
| | Supervisors can choose which of the following to attend in order to fulfil this requirement. At minimum they must attend |
| | one, but they may attend more than one if they wish. Centrally run sessions on additional areas may be added in future. |

| Training or workshop title (Institutional reference | i) PGR Supervisor Training - School Refresher Session |
|---|---|
| code if any) | (Locally run school-based sessions- organised and delivered by individual schools.) |
| Training Status | Essential (choose one of the six training products to complete to fulfil requirement) |
| Owner in OSDS/Provost | N/A. Responsibility for organising and running these sessions lie with the school. OSDS will update attendance records |
| Office | through PDMS after schools have submitted list of attendees and session details to <u>asd-osds@st-andrews.ac.uk</u> . |
| (role and name) | |
| Presenter/facilitator | School staff or invited colleagues from support units or the Provost's office if Schools deem desirable. |
| (OSDS/other | |
| internal/external) | |
| Audience | All current supervisors within a particular School who are using this to fulfil the requirement to attend a live session in |
| (RS, Academic Teaching, | addition to the refresher Moodle course or who wish to attend to enhance their supervisory practice. |
| Prof Services, all staff ,PGR, | |
| PDR, other) | |
| Audience size and delivery | Audience size and delivery method is decided by individual schools. |
| method | |
| (e-learning, online, in- | |
| person) | |
| Frequency P.A. | Decided by the School organising the session. |
| Notes (where did this come | Locally run school-based sessions can provide current supervisors with advice on an area of particular importance to their |
| from?) | discipline and/or funding body. Schools may also run a session focused on a particular aspect of supervision that they know |
| | is of concern, with support from the Provost's office or central units as appropriate |
| Notes | Directly after a session has been delivered, schools must submit the details of the session to OSDS <u>asd-osds@st-</u> |
| | andrews.ac.uk (name of school, date of session and who attended) using the excel spreadsheet that was previously |
| | circulated. OSDS will then upload the attendance data to the centrally held training records. Schools should remind |
| | participants to complete the Moodle refresher training at the same time, and liaise with OSDS about enrolment of |
| | colleagues. |
| Training Dates | Can be delivered whenever the school deems necessary. |

| Training or workshop title (Institutional reference | ii) Supervising Interdisciplinary PGRs |
|---|--|
| code if any) | |
| Training Status | Essential (choose one of the six training products to complete to fulfil requirement) |
| Owner in OSDS/Provost | Dr Jacqueline Rose (Associate Provost Education) |
| Office | Dr Lauren Christie (Academic Staff Developer) |
| (role and name) | |
| Presenter/facilitator | Director of the Graduate School (Dr Morven Shearer) |
| (OSDS/other | |
| internal/external) | |
| Audience | All current supervisors who are using this to fulfil the requirement to attend a live session in addition to the refresher |
| (RS, Academic Teaching, | Moodle course, or who wish to attend to develop their supervisory practice. |
| Prof Services, all staff ,PGR, | |
| PDR, other) | |
| Audience size and delivery | A 2-hour in person session |
| method | |
| (e-learning, online, in- | |
| person) | |
| Frequency P.A. | Once per academic year (with potential for additional workshops to be added) |
| Notes (where did this come | New workshop first delivered in 2023 to further support new and current PGR supervisors |
| from?) | |
| Notes | This workshop was developed in light of the growth of interdisciplinary PhDs and both those currently supervising such |
| | projects or who might do so in the future are welcome. |
| Training Dates | March 20 th 2025, 10-12noon, In person. |

| Training or workshop title (Institutional reference code if any) | iii) Supervising part-time PGRs |
|---|---|
| Training Status | Essential (choose one of the six training products to complete to fulfil requirement) |
| Owner in OSDS/Provost Office (role and name) | Dr Jacqueline Rose (Associate Provost Education) Dr Lauren Christie (Academic Staff Developer) |
| Presenter/facilitator (OSDS/other internal/external) | Dr Jacqueline Rose (Associate Provost Education) Dr Lauren Christie (Academic Staff Developer) Dr Stephen Broad (Royal Conservatoire Scotland) |
| Audience (RS, Academic Teaching, Prof Services, all staff, PGR, PDR, other) | All current supervisors who are using this to fulfil the requirement to attend a live session in addition to the refresher Moodle course, or who wish to attend to develop their supervisory practice. |
| Audience size and delivery method (e-learning, online, inperson) | A 2-hour online session. |
| Frequency P.A. | Once or twice per academic year |
| Notes (where did this come from?) | New workshop first delivered in 2023 to further support new and current PGR supervisors |
| Notes | This workshop brings together students and staff to discuss approaches to part-time study and was developed as a result of requests from DoPGRs. Both those who currently supervise part-time students or those interested in learning more about this are welcome to attend. |
| Training Dates | Date TBC |

| Training or workshop title (Institutional reference code if any) | iv) Best Practice for Vivas workshop |
|--|---|
| Training Status | Essential (choose one of the six training products to complete to fulfil requirement) |
| Owner in OSDS/Provost | Dr Jacqueline Rose (Associate Provost Education) |
| Office | Dr Lauren Christie (Academic Staff Developer) |
| (role and name) | |
| Presenter/facilitator | Dr Charles Warren (Associate Provost Students) |
| (OSDS/other | External Consultant |
| internal/external) | |
| Audience | All current supervisors who are using this to fulfil the requirement to attend a live session in addition to the refresher |
| (RS, Academic Teaching, | Moodle course, or who wish to attend to develop their awareness of the examination process. |
| Prof Services, all staff ,PGR, | |
| PDR, other) | |
| Audience size and delivery | A 2.5-hour online session. |
| method | |
| (e-learning, online, in- | |
| person) | |
| Frequency P.A. | Twice per academic year. |
| Notes (where did this come | Longstanding workshop focused on PhD examination processes and best practice. |
| from?) | |
| Notes | Best Practice for Vivas workshop is particularly recommended for those who have not examined before. |
| Training Dates | Semester 1 |
| | November 21 st 2024, 9.30-12.00, Online |
| | Semester 2 |
| | <u>March 13th 2025, 1.30-4.00, In person</u> |

| Training or workshop title (Institutional reference | v) Preparing for Challenging Conversations with PGRs |
|---|---|
| code if any) | |
| Training Status | Essential (choose one of the six training products to complete to fulfil requirement) |
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| Owner in OSDS/Provost | Dr Jacqueline Rose (Associate Provost Education) |
| Office | Dr Lauren Christie (Academic Staff Developer) |
| (role and name) | |
| Presenter/facilitator | Rebecca Swarbrick (wellbeing and mediation) |
| (OSDS/other | |
| internal/external) | |
| Audience | All current supervisors who are using this to fulfil the requirement to attend a live session in addition to the refresher |
| (RS, Academic Teaching, | Moodle course, or who wish to attend to develop their awareness of challenging conversations with PGRs. |
| Prof Services, all staff, PGR, | |
| PDR, other) | |
| Audience size and delivery | A 1 hour in person session. |
| method | |
| (e-learning, online, in- | |
| person) | |
| Frequency P.A. | Once per academic year. |
| Notes (where did this come | New workshop designed to assist supervisors conduct challenging conversation with PGRs. |
| from?) | |
| Notes | This workshop is recommended to all supervisors. Please note, supervisors are required to attend the workshop with a |
| | challenging conversation scenario or current issue that they can share with the group. |
| Training Dates | November 7 th 2024, 10.00-11.00, In person |

| Training or workshop title (Institutional reference code if any) | vi) Introduction to neurodiversity for PGR supervisors |
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| Training Status | Essential (choose one of the six training products to complete to fulfil requirement) |
| Owner in OSDS/Provost Office | Dr Jacqueline Rose (Associate Provost Education) Dr Lauren Christie (Academic Staff Developer) |
| Presenter/facilitator | Kate Leavy and Stephanie Beaumont (Disability Advisors) |
| Audience (RS, Academic Teaching, Prof Services, all staff ,PGR, PDR, other) | All current supervisors who are using this to fulfil the requirement to attend a live session in addition to the refresher Moodle course, or who wish to attend to develop their understanding of neurodiversity, mental health and wellbeing when working alongside PGRs. |
| Audience size and delivery method | A 2-hour in person session. |
| Frequency P.A. | Once per academic year with potential for more to be added. |
| Notes (where did this come from?) | New workshop designed to assist supervisors develop their understanding of neurodiversity when working alongside PGRs. |
| Notes | This workshop is recommended to all supervisors. |
| Training Dates | May 30 th 2024, 10-12.00, In person 2024/25 Date TBC Training Classifications |
| Mandatory | Legally-required training that must be undertaken by all, or a specific cohort of, University employees within a specific period of time, and be repeated within a specific timeframe, that is designed to mitigate and manage an identified institutional risk for the University. Examples of such training include 'Data Protection (GDPR)', 'Information Security', Diversity in the workplace', 'Unconscious bias', and 'Safeguarding and the Prevent Duty'. |
| Essential | Institutionally-required training that employees, based on the nature of their role, are expected to undertake, and repeat where necessary, before undertaking certain aspects of their work based on the requirements of University policy and requirements from external bodies. |
| Core | Training that employees undertake based on the core competencies of an employee's role within the University. |
| Developmental | Training that employees undertake to expand and enhance their skills, building upon their core competencies, that support the enhancement of their professional development, personal skills and knowledge, and support progression in their careers. |